

HAVERI UNIVERSITY, HAVARI

B.A. (SOCIOLOGY)

SYLLABUS

With Effect from 2024-25

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM I - VI,
SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and
ELECTIVE COURSES FOR SEM V AND VI**

AS PER N E P (Revised):2024

Haveri University, Haveri

B.A.in Sociology

Effective from 2024-25

Sem.	Type of Course	Theory/ Practical	Course Code	CourseTitle	Instructi onhour/ week	Total hours / Sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
I	DSC-1	Theory	A1SOC1T1	Fundamentals of Sociology	05+1hrs	75	03 hrs	20	80	100	06
II	DSC-2	Theory	A2SOC1T1	Western Social Thought	05+1hrs	75	03 hrs	20	80	100	06
III	DSC-3	Theory	A3SOC1T1	Indian Thinkers and Sociologists	05+1hrs	75	03 hrs	20	80	100	06
IV	DSC-4	Theory	A4SOC1T1	Social Research and Social Statistics	05+1hrs	75	03 hrs	20	80	100	06
*V	DSC-5A	Theory	A5SOC2T1	Indian Society: Continuity and Change	05+1hrs	75	03 hrs	20	80	100	06
	DSC-5B	Theory	A5SOC2T2	Rural and Urban Society	05+1hrs	75	03 hrs	20	80	100	06
*VI	DSC-6A	Theory	A6SOC2T1	Population and Society	05+1hrs	75	03 hrs	20	80	100	06
	DSC-6B	Theory	A6SOC2T2	Contemporary Social Problems in India	05+1hrs	75	03 hrs	20	80	100	06
V	EC-1	Theory	A5SOC5T1	Society and Disasters	03hrs	45	02 hrs	10	40	50	03
VI	EC-2	Theory	A6SOC5T1	Social Entrepreneurship	03hrs	45	02 hrs	10	40	50	03
IV/V/VI	SEC	Theory	COSOC6P1	NGOs and Health Care Institutions	02 hrs	30	02 hrs	10	40	50	02
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*Student shall either study DSC 5A or DSC 5B in 5th semester, similarly, DSC 6A DSC 6B in 6th semester.

** Student shall study Skill subject either in 4th / 5th / 6th but not in all the semester.

Haveri University, Haveri

B.A. in Sociology

Programme Specific Outcomes (PSOs):

On the completion of the 03 years Degree in Sociology students will be able to:

- **Understand the major concepts in the discipline of Sociology.**
- **Develop deep understanding various social institutions of human society**
- **Know various techniques of social research and apply the same as and when they undertake research projects during the course their study**
- **Develop sociological perspective about the society in which they are living.**
- **Understand the challenges and problems of contemporary India.**
- **Know the importance of humanity in social life.**
- **To examine the problems and challenges of marginalized section of society.**
- **To distinguish between common sense and sociological imagination.**
- **Enhance the social skills and apply sociological knowledge.**

B.A. Semester – I
Discipline Specific Course (DSC)

Course Title: Fundamentals of Sociology

Course Code: A1SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-1	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the fundamental concepts of Sociology

CO2: Assess the nature and importance of culture and socialization

CO3: Understand the process of stratification and mobility and their significance

CO4: Grasp the values of social life and the process of social change

Unit	Title: Fundamentals of Sociology	75 hrs/ Sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Emergence of Sociology B. Meaning, Nature and Scope C. Sociology as a Science D. Importance of Sociology</p>	15 hrs
Unit II	<p style="text-align: center;">Basic Concepts of Sociology</p> <p>A. Society B. Community C. Association & Institution D. Social Structure & Status and Role</p>	15 hrs
Unit III	<p style="text-align: center;">Culture and Socialisation</p> <p>A. Meaning, Features and Elements of Culture B. Comparison between Material and Non-Material Culture C. Meaning, and Characteristics of Socialisation D. Agencies of Socialisation</p>	15hrs
Unit IV	<p style="text-align: center;">Social Stratification and Mobility</p> <p>A. Meaning, Nature of Social Stratification B. Forms of Social Stratification C. Meaning, Definition of Social Mobility D. Types of Mobility</p>	15hrs

Unit V	Social Control and Social Change	15hrs
	A. Meaning, Definition and Types of Social Control	
	B. Meaning and Characteristics of Social Change	
	C. Factors of Social Change	
	D. Consequences of Social Change	

Recommended Books:

1. Abaham, Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi
2. Bottomore T.B., 1971. Sociology - A guide to problems and literature. Delhi: Blackie and Sons Publishers Pvt. Ltd.,
3. Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
4. Davis, Kingsley. 1981. Human Society. Delhi: Surjeet Publications.
5. Gisbert Pascual (1983): Fundamentals of Sociology, Orient Longmans, Bombay, 1983.
6. Haralambos Michael (1997): Sociology – Themes and Perspectives, Oxford University Press, Delhi
7. Harry M. Johnson, 1988. Sociology - A Systematic Introduction. New Delhi: Allied Publishers Pvt. Ltd.
8. Horton Paul and Hunt Chester (1984): Sociology, McGraw Hill Co, New Delhi
9. Ian Robertson (1980): Sociology, Worth Publishers, INC. New York 1980
10. Jayaram, N 1989, Sociology- Methods and Theories, Macmillan India Ltd. Bangalore
11. Macionis, John 2018, Sociology Global Edition, Pearson, England
12. Madan G.R. 1976. Social Change and Problems of development in India. New Delhi:Oxford University Press.
13. Mulgund, I C (2008): Readings in General Sociology, Shruti Prakashan Dharwad
14. Ogburn and Nimkoff (1964): A Handbook of Sociology, Eurasia Publishing House (pvt).Ltd, Ram Nagar, New Delhi
15. Ritzer, George and W W Murphy, 2020, Introduction to Sociology,5 th edition, Sage Publications, New Delhi
16. Samuel Koenig (1960): Sociology –An Introduction to the Science of Society, Barnes and Noble, INC, New York.
17. Shankar Rao (2004): Sociology: Primary Principles, S.Chand & Co, New Delhi.
18. ಶಂಕರರಾವ್, ಚ ನ, ಸಮಾಜಶಾಸ್ತ್ರ ಒಂದು ಗ್ರಹಿಕೆ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
19. ಶಂಕರರಾವ್, ಚ ನ, ಭಾರತದ ಬದಲಾಗುತ್ತಿರುವ ಸಾಮಾಜಿಕ ಸಂಸ್ಥೆಗಳು, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
20. Sharma R N (1976): Principles of Sociology, Media Publishers and Promoters limited, Bombay.

Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – II
Discipline Specific Course (DSC)

Course Title: Western Social Thought

Course Code: A2SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-2	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the founding fathers of Sociology

CO2: Know the contributions of Auguste Comte

CO3: Understand the Contributions of Karl Marx

CO4: Understand the contributions of Herbert Spencer and Max Weber

Units	Title: Western Social Thought	75 hrs/ sem
Unit I	<p style="text-align: center;">Introduction</p> <p>Meaning, Nature and Development of Social thought</p> <p style="text-align: center;">Auguste Comte (1798 – 1857)</p> <p>A. Positivism & Law of Three Stages B. Hierarchy of Sciences C. Social Statics & Social Dynamics</p>	15 hrs
Unit II	<p style="text-align: center;">Karl Marx (1818-1883)</p> <p>A. Historical Materialism B. Theory of Class Struggle C. Theory of Alienation</p>	15 hrs
Unit III	<p style="text-align: center;">Herbert Spencer (1820-1903)</p> <p>A. Theory of Evolution – Social Darwinism B. Organic Analogy C. Types of Society</p>	15 hrs
Unit IV	<p style="text-align: center;">Emile Durkheim (1858-1917)</p> <p>A. Methodology and Social Facts B. Division of Labour C. Theory and Typology of Suicide</p>	15hrs
Unit-V	<p style="text-align: center;">Max Weber (1864-1920)</p> <p>A. Ideal types B. Protestant Ethic & Spirit of Capitalism C. Bureaucracy</p>	15 hrs

Recommended Books

- Abraham, Francis and J H Morgan (2002), Sociological Thought, Trinity, New Delhi.
- Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2 nd edition, Oxford University Press,
- Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
- Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2 nd
- Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3 rd Edition, Cengage Learning, USA
- Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6 th Edition, W W Norton, New York
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7 th edition, Wiley India Pvt. Ltd. New Delhi
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice- Hall of India, New Delhi
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
- Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
- Macionis, John 2018, Sociology Global Edition, Pearson, England
- Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publications, London
- ಮುಳಗುಂದ ಐಸಿ (2022): ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಿದ್ಧಾಂತಗಳ ಬುನಾದಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ನಾಗೇಶ ಎಚ್ ವಿ (2001): ಸಾಮಾಜಿಕ ಚಿಂತನೆ ಒಂದು ಅಧ್ಯಯನ, ಭಾರತ ಬುಕ್ ಡೀಪೋ, ಧಾರವಾಡ
- ಪ್ರಶಾಂತ ಹುಲಕುಂದ (2024), ಸಮಾಜಶಾಸ್ತ್ರದ ಪರಿವೃಷ್ಟಿಗಳು, ಸಿದ್ಧಲಿಂಗೇಶ್ವರ ಪ್ರಕಾಶನ, ಕಲಬುರ್ಗಿ
- ಶಂಕರವಾ, ಚ ನ ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಿದ್ಧಾಂತಗಳು, ಜೈ ಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur
- Zeitlin, Irving M 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – III
Discipline Specific Course (DSC)

Course Title: Indian Thinkers and Sociologists

Course Code: A3SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-3	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO-1: Know the Important Indian thinkers

CO-2: Understand the role of Basaveshwara in social reform

CO-3: Explain the struggles of Dr. B R Ambedkar and Jyotiba Phule

CO-4: Understand the contributions of Mahatma Gandhi

CO-5: To know the Indian Sociologists and their views.

Unit	Title: Indian Thinkers and Sociologists	75 hrs/sem
Unit I	Basaveshwara (1134-1168). A. Concept of Kayaka. B. Concept of Social Equality C. Status of Women.	15 hrs
Unit II	Mahatma Jyotiba Phule(1827-1890) and and Dr. B. R. Ambedkar (1891-1956). A Phule's Theory of Social Revolution B Dr. B. R. Ambedkar: Eradication of Untouchability C Dr. B. R. Ambedkar Views on Caste System	15 hrs
Unit III	Mahatma Gandhiji (1869-1948). A. Truth and Non violence B. Satyagraha C. Sarvodaya	15 hrs
Unit IV	G S Ghurye (1893-1983) and M N Srinivas (1916-1999). A Ghurey's views on Rural-Urbanisation and Culture and Civilization B. M N Sriniv's Views on Sanskritization and Westernisation C. M N Sriniv's Views on Dominant Caste	15hrs

Unit-V	Hiremallur Ishwaran(1922-1998) & C.Parvathamma: (1927-2006) and C.Yogendra Singh (1932-2020). A. C.Parvathamma’S Views on Racial Theory of Untouchability B. Hiremallur Ishwaran’S Views on Tradition and Economy in Village India C. C.Yogendra Singh: Theory of Modernization.	15 hrs
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Recommended books:

- Barnes H E. (1959): Introduction to the History of Sociology, Chicago : The University of Chicago Press.
- Pandarinath Prabhu. (1961) : Hindu Social Organisation, Popular Prakashan, Bombay.
- Hiremallur Ishwarn . (1970) : Change and Continuity in India’s Villages.Colambia Univesity Press.
- C Parvathamma.(1989) : Scheduled Casts at the Cross Roads, Ashish Publishing House, University of Michigan.
- Sharma R N (1981): Indian Society, Media Publishers and Promoters limited, Bombay.
- Sharma R N and Sharma R K: Indian Social Thought, Media Publishers and Promoters limited, Bombay.
- Shankar Rao C N (2001) : Study of Social Thought, Jai Bharat Mangalore 1st Edition.
- Nagesh H V (2001) Samajika Chintane- Vandu Adhyana (Kannada),Bharat Prakashan, Dharwad.
- M K Gandhi : Autobiography Navajeevan Ahamedabad
- Ambedkar, B. R.: Complete works of Dr. B.R.Ambedkar Vol-I Govt, Maharashtra, Bombay (Also available Kannada)
- Srinivas, M.N.: Caste in Modern India and Other Essays, Popular Prakashan, Bombay.
- Srinivas, M.N.:Social Change in India Popular Prakashan, Bombay.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – IV
Discipline Specific Course (DSC)
Course Title: Social Research and Social Statistics

Course Code: A4SOC1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-4	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Understand the meaning, importance and tools of social research.
CO2: Comprehend the importance of research design, various types and also the sampling techniques
CO3: Know the different methods of collecting the data
CO4: Know the basic statistics that helps the social science research

Unit	Title: Social Research and Social Statistics	75 hrs/sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Meaning, Definition and Importance of Social Research B. Types of Social Research (Pure and Applied ;Qualitative and Quantitative ; conceptual and Empirical ; Cross sectional and Longitudinal) C. Steps in Social Research D. Tools of Social Research :Concepts, Hypothesis, Theory (Meaning, Features, Types and Importance)</p>	15 hrs
Unit II	<p style="text-align: center;">Research Design and Sampling</p> <p>A. Research Design : Meaning, Characteristics and Elements B. Types and Importance of Research Design C. Meaning of sample, Universe, Sampling, Sampling Error D. Types of Sampling and Importance</p>	15 hrs
Unit III	<p style="text-align: center;">Methods of Data Collection</p> <p>A. Data : Meaning, Sources of data and Significance of data B. Primary Data Collection : Social Survey, Observation, Interview, Questionnaire (Meaning, Types, Features and Importance) C. Secondary Data: Meaning, Definition and Significance D. Analysis and Interpretation of Data</p>	15 hrs
Unit IV	<p style="text-align: center;">Processing of Data and Report Writing</p> <p>A. Editing, Coding and Tabulation (Meaning, Types and Importance) B. Role of Computers and Software in Research C. Report Writing : Meaning of research Report, Qualities of Good Report and Types D. Structure of Research Report and Its importance</p>	15hrs

Unit-V	Social Statistics	15 hrs
	A. Meaning, Definition and Importance of Social Statistics B. Meaning of Frequency Distribution, Construction of frequency Tables C. Diagrammatic and Graphical Representation (Pie Chart, Bar Chart, Histogram and Frequency Curve) D. Measures of Central Tendency, Dispersion (Meaning, Merits and Demerits)	

Recommended Books:

- Baily Kenneth(1998) : Methods of Social Research, John Wiley & Sons, New York
- Bose Pradi Kumar (1995): Research Methodology New Delhi ICSSR
- David Dooley (1997) Social Research Methods, Prentice Hall, New Delhi
- Goode William J & Hatt Paul K (1952) : Methods of Social Research, McGraw Hill, New Delhi
- Hughes, John. (1987): The Philosophy of Social Research. London: Longman.
- ಇಂದಿರಾ ಆರ್ (2001) : ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆಯ ವಿಧಾನಗಳು, ವಿದ್ಯಾಸಾಗರ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- Jayram N. (1989): Sociology Method and Theory Madras: Macmillan
- Kothari C.R. (1989): Research Methodology-Methods and Techniques. Bangalore: Wiley Eastern
- Marsh Catherine (1988): Exploring Data Cambridge Polity Press
- Moser CA & Kalton G (1971) Survey Methods in Social Investigations, ELBS & Heinemann, London
- Mulgund I.C. (2014) Research Methodology, Shruti Prakashan, Dharwar
- ಮುಳಗುಂದ ಐಸಿ (2014), ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಂಶೋಧನೆಯಲ್ಲಿ ಸಂಖ್ಯಾಶಾಸ್ತ್ರ ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- Mukherjee P N (eds) (2000): Methodology of Social Research : Delemmas and Perspectives
New Delhi Sage
- Madge, John. (1970): The Origins of Scientific Sociology. London: Tavistock.
- Popper K. (1999): The Logic of Scientific Discovery. London: Routledge.
- ಪ್ರಶಾಂತ ಹುಲಕುಂದ (2024), ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಂಶೋಧನೆಗಾಗಿ ಸಂಖ್ಯಾಶಾಸ್ತ್ರ ಸಿದ್ಧಲಿಂಗೇಶ್ವರ ಪ್ರಕಾಶನ, ಕಲಬುರ್ಗಿ
- Ram Ahuja (2001) : Research Methods, Rawat Jaipur
- ರಾಜಶೇಖರ್ ಎಸ್ : ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ, ಭ್ರಮರ ಪ್ರಕಾಶನ ಶಿವಮೊಗ್ಗ
- ಶಂಕರರಾವ್ ಚ ನ (1998): ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆ, ಜೈಭಾರತ ಪಕಾಶನ, ಮಂಗಳೂರು.
- Srinivas, M.N. and A.M. Shah (1979): Field Worker and the Field. New Delhi: Oxford
- Young P.V. (1988): Scientific Social Surveys and Research. New Delhi: Prentice Hall

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester V-(A)
Discipline Specific Course (DSC)-
Student shall select DSC 5A or 5B for 06 credits only

Course Title: Indian Society: Continuity and Change

Course Code: A5SOC2T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Understand the philosophical foundations of Indian society and factors of continuity and change

CO2: Develop insights about Indian social institutions namely marriage, family and caste

CO3 : Grasp the different dimensions of contemporary challenges to Indian society.

CO4 : Understand the problems of Transgenders, aged, differently abled who constitute significant section of society

Unit	Title: PAPER-II: INDIAN SOCIETY-CONTINUITY AND CHANGE	75 hrs/ Sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Characteristics of Indian Society B. Philosophical Basis of Indian Society (Ashrama Dharama, Purushrthas, Samskars) C. Factors of Continuity and Change</p>	15 hrs
Unit II	<p style="text-align: center;">Marriage and Family in India</p> <p>A. Marriage among Hindu, Muslim and Christian B. Recent Changes in Marriage C. Meaning and Characteristics of Joint family and Nuclear Family</p>	15 hrs
Unit III	<p style="text-align: center;">Caste System in India</p> <p>A. Meaning, and Characteristics of Caste B. Backward Classes/SCs/STs/ OBC-Problems and Measures C. Changing aspects of Caste System</p>	15 hrs
Unit IV	<p style="text-align: center;">Minorities in India</p> <p>A. Meaning and features of Minorities B. Types of Minorities- Religious and Linguistic, C. Problems & Welfare Programs for Minorities</p>	15hrs
Unit-V	<p style="text-align: center;">Marginalized Groups in India</p> <p>A. Transgenders B. Aged C. Differently Abled</p>	15 hrs

Recommended Books:

1. Beteille Andre. (1992): Backward Classes in Contemporary India. New Delhi:OUP
2. Berreman G. D. (1979): Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
3. Bose N K. (1967): Culture and Society in India. Bombay: Asia Publishing House
4. Chaudhuri Buddhadeb. (1991): Tribal Development in India. New Delhi: Inter India Publications.
5. DeSouza. (2000)(Ed.): Contemporary India-Transitions. New Delhi.: Sage
6. Inden Ronald. (1990): Imaging India. Oxford: Brasil Blackward
7. Kothari Rajani(Ed.) (1973):Caste in Indian Politics
8. Karve Irawati. (1961): Hindu Society: An Interpretation. Poona: Deccan College.
9. Mandelbaum. (1970): Society in India. Bombay :Popular Prakashan
10. ಮುಳಗುಂದ ಐಸಿ (2017), ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 11 ರಾಜಶೇಖರ್ ಎಸ್(2001), ಭಾರತೀಯ ಸಮಾಜ, ಭ್ರಮರ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ
- 12.Satya Murty T.V. (1996): Religion, Caste, Gender and Culture in Contemporary India, New Delhi: OUP
13. Singh K. S. (1985): Tribal Society. Manohar : Delhi
14. Srinivas M. N. (1980) India: Social Structure. New Delhi: Hindustan Publishing Corporation.
- 15.ಶಂಕರ್‌ರಾವ್ ಚನ (2015-16), ಭಾರತೀಯ ಸಮಾಜ (11 ನೇ ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ),ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- 16.Yogesh Atal (2012), Sociology : A Study of the Social Sphere, Pearson. New Delhi
- 17 M.H.Hebbal (2020), Marginalization of the Marzinalized: A Study of Transgenders in North Karnataka. Addhyayan Publishers & Distributors, New Delhi.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester V-(B)
Discipline Specific Course (DSC)-
Student shall select DSC 5A or 5B for 06 credits only
Course Title: Rural and Urban Society

Course Code: A5SOC2T2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5B	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

CO1: Understand the basic concepts and institutions of rural society

CO2: Grasp the changing dimensions of agrarian society and the factors of change

CO3: Appreciate the significance of Panchayat raj system and Rural Development Programmes

CO4: Understand the basic concepts of urban society, its nature and types

CO5: Know the role of theories in explaining urban growth

CO6: Develop critical perspective regarding the urban problems and understand the role of urban planning and policies in transforming the urban India.

Unit	Title: Rural and Urban Society	75 hrs/ Sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Evolution of Village Society, Settlement patterns and Importance of Studying Rural society</p> <p>B. Rural Social Stratification : Caste and Class, Trading Castes, Role of Intermediaries and money lenders</p> <p>C. Rural Institutions. Joint Family, Jajmani System, Weekly Markets(Meaning, Features and Significance)</p> <p>D. Land Tenure System and Land Reforms.</p>	15 hrs
Unit II	<p style="text-align: center;">Panchayat Raj System and Transformation.</p> <p>A. Meaning, Objectives and role of Panchayat Raj Institutions</p> <p>B. Commercialization of Agriculture and Commodification of Land, Challenges to sustainable Rural development (Casteism Factionalism, Illiteracy, National Calamities and Others</p> <p>C. Changes in Agrarian Society, Impact of LPG and SEZ on Rural Society.</p> <p>D: Rural Development Programmes: PURA, MGNREGP and Swacch Bharat Abhiyana</p>	15 hrs
Unit III	<p style="text-align: center;">Cities and Urban Life</p> <p>A. Meaning, Definition, Features and Importance of Urban Society</p> <p>B. Types of Cities: Metro, Mega (Meaning, Factors of emergence and Significance)</p> <p>C. Urbanism as a of life (Louis Wirth)</p> <p>D. Urban Concepts: Rural urban Continuum, Suburbs, Urban fringe, Urban Sprawl, Edge cities.</p>	15 hrs
Unit IV	<p style="text-align: center;">Urbanization</p> <p>A. Trends and patterns of urbanization in the World</p> <p>B. Urbanization in India</p>	15hrs

	C. Factors of Rapid Urbanization in India D. Theories of Urban Growth (Concentric Zone, Sector Theory, Multiple Nuclei Theory)	
Unit-V	Changes and Challenges to Urban Society A. Urban inequality, Poverty, Over urbanization, Traffic Congestion, Overcrowding, Pollution and Slums. B. Changes in Urban society : Emergence of Gated Communities and Smart Cities C. Urban Policies and Planning (Meaning, objectives and Importance) D. Recent Urban Development Programmes	15 hrs

Recommended Books:

1. Aziz Sartaj (1978): Rural Development: Learning from China. London: MacMillan Press.
2. Bhattacharya, Sib Nath. (1983): Rural Development in India and other Developing Countries. Calcutta: Metropolitan Book Co. Pvt. Ltd.
3. Brahmananda P.R., B.K.Narayana and A. Kalappa (Ed. 1987): Dimensions of Rural Development, Himalaya Publishing House, Mumbai
4. Chambers Robert. (1984): Rural Development: Putting the Past First. Chennai : Orient Longman Ltd.
5. Chaturvedi T.N.(Ed. 1986): Rural Development : Some Themes and Dimensions. New Delhi: Indian Institute of Public Administration.
6. Deb Kalipada (1988): Rural Development in India Since Independence. New Delhi: Sterling Publishers.
7. Desai, AR (Ed) (2004): Rural Sociology in India, Popular Prakashan, Bombay,.
8. Hans Raj (2002) : Rural Sociology
9. Harris, John (Ed) (1986): Rural Development: Theories of Peasant Economy and Agrarian Change, ELBS London,.
10. Katar Singh (1986): Rural Development – Principles, Policies and Management, Sage Publishers, New Delhi.
11. Maheshwari SR (1995): Rural Development in India – A Public Policy Approach (2nd edn), Sage Publications Ltd, New Delhi
12. Mathur BL (2006): Rural Development and Cooperation, RBSA Publishers, Jaipur,
13. Ramakrishna Mukarjee. 1957: The Dynamics of Rural Society. Berlin A.C.Mukherjee
15. Satya Sundaram. 1999: Rural Development. Mumbai: Himalaya Publishing House.
16. Sharma, K.L (2007): Indian Social Structure and Change, Rawat Publications, New Delhi,
17. ಮುಳಗುಂದ ಈರಣ್ಣ, (2018) ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
18. ಶಂಕರರಾವ್ ಚನ, ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
19. ರಾಜಶೇಖರ್ ಎಸ್ : ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ, ಭ್ರಮರ ಪ್ರಕಾಶನ ಶಿವಮೊಗ್ಗ

ನಗರ ಸಮಾಜ ಸಂಬಂಧಿತ ಗ್ರಂಥಗಳು

- 20 Bose. Ashis. (1901-2001) Urbanization in India
- 21 ಮುಳಗುಂದ ಐ ಸಿ (2015), ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 22 ರಾಜಶೇಖರ, ಎಸ್ (2005) ನಗರ ಸಮಾಜಶಾಸ್ತ್ರ, ಭ್ರಮರ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ
- 23 Raj Bala(1986): Trends in Urbanisation, Rawat Publications, Jaipur,
- 24 Ram Nath Sharma : Urban Sociology, A Rajhans Publications, Meerut
- 25 Rao M.S.A. 1974:Urban Sociology in India, Orient Longman, New Delhi.
- 26 Ramchandran. N (1989): Urbanization and Urban Systems in India Oxford University, Press: New Delhi,.
- 27 Siddhartha K and Mukherjee (2005): Cities, Urbanisation and Urban System, Kisalaya Publications, Delhi,
- 28 Vibooti Shukla (1988): Urban Development and Regional Policy – An Economic Analysis, Himalaya Publishing House, Delhi,

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester VI-(A)
Discipline Specific Course (DSC)-
Student shall select DSC 6A or 6B for 06 credits only
Course Title: Population and Society

Course Code: A6SOC2T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the basic concepts of population studies and understand the different sources of population data and causes and effects of population explosion

CO2: Analyze the components of population growth in detail

CO3: Acquaint themselves with theories of population growth

CO4: Understand the role of state in controlling the population growth

Unit	Title: Population and Society	75 hrs/sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Population Study : Meaning, Definition, Scope and Importance B : Trends and patterns of population growth in World C : Population growth in India : Causes and Effects. D: Composition of Indian population (Age, Sex, Caste, Rural and Urban, religious composition)</p>	15 hrs
Unit II	<p style="text-align: center;">Sources of Population data</p> <p>A: Population Census: Meaning, Definition, History, Uses and Limitations B: National Sample Survey, Sample Registration System and National Family Health Survey. C. Vital Registration System: Meaning, Definition, Significance & Limitation D. UNO and population Data</p>	15 hrs
Unit III	<p style="text-align: center;">Components of population growth</p> <p>A: Fertility (Meaning of Fertility and Fecundity, Factors affecting mobility, Fertility Rate in India) B: Mortality (Definition of Mortality, Determinants of mortality, Infant and maternal mortality) c: Migration (Definition, Factors affecting migration, Push and Pull factors, Types and Impact of Migration) Brain drain</p>	15 hrs
Unit IV	<p style="text-align: center;">Theories of Population</p> <p>A. Pre Malthusian Theories (Mercantilist, physiocratic thoughts on population) B: Malthusian Theory</p>	15hrs

	C. Optimum Theory of population D. Demographic transition Theory	
Unit-V	Population Control A. Meaning, Definition, History and need of population policy B. Family Welfare program: History, objectives, Achievements and Evaluation C. Population Control Act-2019 D. Population policy-2000	15 hrs

Recommended Books:

- Bose, Asish: Demographic Diversity of India Delhi: B.R. Publishing Corporation, 1991.
- Census of India Reports-2001
- Chandrasekar, S. (Ed) (1974): Infant Mortality, Population Growth and Family Planning in India London: George Allen & Unwin Ltd.
- Finkle, Jason L and C. Alison McIntosh (Ed) (1994): The New Policies of Population. New York: The Population Council,
- Hatcher Robert et al (1997): The Essentials of Contraceptive Technology Baltimore: John Hopkins School of Public Health,.
- ಮುಳಗುಂದ ಐ ಸಿ (2023), ಸೀಮಾಂತ ಸಮೂಹಗಳ ಸಮಾಜಶಾಸ್ತ್ರ & ಜನಸಂಖ್ಯೆ ಮತ್ತು ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- Premi, M.K. et al (1983): An Introduction to Social Demography Delhi: Vikas Publishing House,
- Rajendra Sharma (1997): Demography and Population Problems New Delhi: Atlantic Publishers,.
- Shrivastava O.S. (1994): Demography and Population Studies. New Delhi: Vikas Publishing House,.
- ರಾಜಶೇಖರ್ ಎಸ್ : ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಭ್ರಮರ ಪ್ರಕಾಶನ ಶಿವಮೊಗ್ಗ 12

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI(B)
Discipline Specific Course (DSC)-
Student shall select DSC 6A or 6B for 06 credits only
Course Title: Contemporary Social Problems in India

Course Code: A6SOC2T2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6B	Theory	6	5+1	75 hrs	3hrs	20	80	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Understand the basic concepts of Social Problems of studies

CO2: Analyze the components of Several Social Problems in detail

CO3:Consequences themselves with Social Problems of studies

CO4: Understand the role of state in controlling the Eradications of Social Problems in India

Unit	Title: Contemporary Social Problems in India	75 hrs/ Sem
Unit I	Introduction A. Meaning and Nature of Social Problem B. Causes and effects of Social Problem C. Social Problems and Disorganization	15 hrs
Unit II	Crime and Juvenile Delinquency A. Meaning ,Nature and Types B. Causes and Consequences C. Measure to Control	15 hrs
Unit III	Problems of Women A. Female Infanticide and Feticide B. Domestic Violence C. Harassment of Women at Work Place (Nature, Causes and Consequences &Legislative Measures)	15 hrs
Unit IV	Sex Workers and Patient with HIV AIDS A. Meaning and Nature B. Problems, Causes and Effects C. Measures to Control the Problem	15hrs
Unit-V	Corruption in Public life A. Meaning and Nature B. Causes and Consequences C. Measures to control Corruption	15 hrs

Recommended Books:

- Ellit and Meril (1950): Social Disorganisation, New York : Harper and Brothers
- Karvala Perin C (1959): A Study in Indian Crime, Bombay Popular Book Depot.
- Merton R K and Nisbert R (1961), Contemporary Social Problems
- Dutt Gupta Bela (1964) Contemporary Social Problems in India.
- Davis James (1970) Social Disorganisation, New York: Harper and Brothers
- Merton Robert K and Robert Nisbert (1976) Contemporary Social Problems, New York: Harcourt Brace: Jovavich
- Memoria C B (1990) , Social Problems and Social Disorganisation, New Delhi: Kitab Mahal
- Madan G R. (1994) Indian Social Problems, New Delhi: Allied Publishers
- Ahuja Ram (1998): Social Problems in India. Jaipur, Rawath Publications
- Gill S S (1998), The Pathology of Corruption, New Delhi, Harper and Collin Publishers
- ಶಂಕರರಾವ್ ಚ ನ, (1999) ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಸಾಮಾಜಿಕ ವಿಘಟನೆ, ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ರಾಜಶೇಖರ್ ಎಸ್ : ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಭ್ರಮರ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ.
- ಮುಳಗುಂದ ಐಸಿ (2014), ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Elective Course (EC)-1

NOTE: This course is for other combination students

Course Title: - Society and Disasters

Course Code: A5SOC5T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-1	Theory	03	03	45 hrs	2hrs	10	40	50

Course Outcomes (COs): At the end of the course students will be able to:

CO-1: understand basic concepts and outcomes related to disasters.

COs 2 : make students familiarize with the impact of disasters.

COs 3: develop capacity among students to integrate knowledge with management of disaster,

COs 4: enable the students to analyse the different facts of disasters and develop the coping mechanisms

Unit	Title: Society and Disasters	45 hrs/ Sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Sociology of Disasters : Meaning, Scope and Importance B. Meaning of Disaster, Hazard, Vulnerability, Pandemic C. Disasters, Displacement and Rehabilitation.</p>	15 hrs
Unit II	<p style="text-align: center;">Types and Consequences of Disasters:</p> <p>A. Natural: Earthquake, Tsunami, Droughts and Floods (Causes and effects) B. Human caused Disasters: Industrial Accidents and Incidents of Mass violence C. Impact of disasters on women, children, aged, disabled, Tribes, caste and class</p>	15 hrs
Unit III	<p style="text-align: center;">Disasters – Relief and Management</p> <p>A. Relief, Settlement & Rehabilitation social and behavioral change in the context of disaster Risk Reduction, B. Role of NDRF. C. National Disaster Management : National Disaster Management Policy (2009), National Disaster Management Plan (2019)</p>	15 hrs

Recommended books:

1. Arick, Auf Der Heide. 2002. Disaster Response : Preparedness and Co-ordination Online Book : The Center for Excellence in Disaster Management and Humanitarian Assistance.
2. Goel, S.L. and Ram Kumar J T (ed.) 2001. Disaster Management, Deep & Dee, New Delhi.
3. Sinha, Prabhas Chandra (ed). 2006. Disaster Management Process Law, Policy and Strategy, SBS, New Delhi.
4. Sinha, Prabhas Chandra (ed). 2006. Disaster Relief Rehabilitation and Emergency Humanitarian

Assistance, SBS, New Delhi.

5. Sinha, Prabhas Chandra (ed). 2006. Disaster Mitigation Preparedness Recovery and Response, SBS, New Dehli.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI
Elective Course (EC-2)
Course Title: Social Entrepreneurship

Course Code: A6SOC5T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-2	Theory	03	03	45hrs	2hrs	10	40	50

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Become familiar with the key concepts of entrepreneurship and its different dimensions

CO2: Develop analytical capacity to grasp the importance of self employment and achieve mastery over techniques of professional management

CO3: Improve the employability of students who are willing to make career as small scale businesspersons and industrialists.

Unit	Title: Social Entrepreneurship	45 hrs/sem
Unit I	<p style="text-align: center;">Introduction</p> <p>A. Meaning and definition of entrepreneur and Importance of Social Entrepreneurship; Qualities of Social Entrepreneur</p> <p>B. Development of Social Enterprises in the areas of Health, sanitation, Education and Skill</p> <p>C. Types of Social Enterprises – Voluntary, NGO, NPO, Cooperative societies</p> <p>D. Stages of establishment of social enterprise (startup phase, the growth phase, the maturity phase and the renewal or declined phase)</p>	15 hrs
Unit II	<p style="text-align: center;">Mobilizing and Managing Capital for Social Enterprise</p> <p>A: Funding Agencies for Social Enterprises and Initiatives by State and Central Govt.</p> <p>B. Human Resource Development and Capacity Building for Social Enterprises</p> <p>C. Accountability among Social Enterprises – An evaluation of social enterprises</p> <p>D. Social Audit and Submitting Returns.</p>	15 hrs
Unit III	<p style="text-align: center;">Concept of Non – Government Organization.</p> <p>A. Objectives and establishment of Non – Profit organizations (NPOs)</p> <p>B. Legal Procedure for establishment of NPOs: Societies Registration Act, Indian Companies Act, Charitable Endowment Act, Foreign Contribution (Regulation) Act (FCRA); Available Tax Reliefs.</p> <p>C. Social Values of NPOs: Mission and Vision; Memorandum of Agreement (MoA) and Bye- Laws</p>	15 hrs

Recommended books:

- Bornstein, David. 2007. How to Change the world: Social Entrepreneurs and the Power of New Ideas, Oxford University Press.
- Lee, Nancy R and Philip Kotler. 2012. Social Marketing: Influencing Behaviours for Good, Sage South Asia
- Nicholls, Alex. 2006. Social Entrepreneurship: New Models of Sustainable Social Change, Oxford University Press.
- ಪ್ರಶಾಂತ ಹುಲಕುಂದ (2023), ಸಾಮಾಜಿಕ ಉದ್ಯಮಶೀಲತೆ, ಸಿದ್ಧಲಿಂಗೇಶ್ವರ ಪ್ರಕಾಶನ, ಕಲಬುರ್ಗಿ
- Setterberg, Fred and Kary Schulman. 1985. Beyond Profit: Complete Guide to Managing the Non Profit Organizations, Harper & Row.
- Steven Ott. J. 2001. Understanding Non Profit Organizations: Governance, Leadership and Management, Westview Press. Management, Westview Press.
- Nicholls, Alex. 2006. Social Entrepreneurship: New Models of Sustainable Social Change, Oxford University Press.
- Setterberg, Fred and Kary Schulman. 1985. Beyond Profit: Complete Guide to Managing the Non Profit Organizations, Harper & Row.
- Steven Ott. J. 2001. Understanding Non Profit Organizations: Governance, Leadership and Management, Westview Press. Management, West view Press.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – IV/V/VI

Skill Enhancement Course

Course Title: NGOs and Health Care Institutions

Course Code: COSOC6P1

Type of Course	Theory	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC	Theory	02	2 hrs	30 hrs	2 hrs	10	40	50

Course Outcomes (COs): At the end of the course students will be able to:

- Understand the importance of Health, Health Care and social well being
- Appreciate the role played by formal and informal Health care institutions
- Assess the role of state and national machinery related to health and social care

Unit	Title: NGOs and Health Care Institutions	30 hrs/sem
Unit I	A. Meaning and Nature of NGOs B. History and Types of NGOs C. NGOs in the India: Role and Challenges D. NGOs in Karnataka: Types	15hrs
Unit II	A. Meaning and Definition of Health and Determinants of Health: Culture, Income and Class, Caste, Housing, Geographical factors, Age, Gender and Ethnicity B. Informal Health care and Social Intervention: Family, Peer Group, Neighborhood C. Formal Health Care Institutions: Hospitals, Old Age Homes and Day care Centres, State Home for Women, Borstal Institutions, other correctional Institutions D. Role of State, Role of Primary Health Centres and Anganwadi Workers.	15 hrs

Recommended books:

- P. V. Baiju(2015)NGOs and Participatory Development in India , Concept publishers, New Delhi.
- Puran Chandra(2022) NGOs in India: Role, Guidelines & Performance Appraisal, Aakansha publishers, New Delhi.
- Anita Abraham(2015), Formation and Management of NGOs(Non Governmental Organizations), Universal Publications, New Delhi.
- Alberech ,Gary. L& Futzpatrick, R (1994) Quality of Life in Health care : Advances in Medical Sociology .Jay Press .Mumbai
- Cockerbam, William, C(1997) Reading in Medical Sociology, Prentice. Hall .New Jersey
- Conard,Peter,et al.(2000) Hand Book of Medical Sociology, Prentice. Hall .New Jersey
- Nayar. K.R. (1998) Ecology and Health : A System Approach APH Publishing New Delhi
- Venkatratnam.R. (1979) Medical Sociology .in an Indian Setting Macmillan. Madras
- K.Park (2013) Park's Textbook of Perspectives & Social Medicine.. M/S Benarside Bhanot Publishers Jaipur.
- ಸಿ.ಎ. ಸೋಮಶೇಖರಪ್ಪ (2003) ಸ್ವಾಸ್ಥ್ಯ ಮತ್ತು ಸೌಖ್ಯದ ಸಮಾಜಶಾಸ್ತ್ರ, ಪ್ರಸಾರಾಂಗ. ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
- ಮುಳಗುಂದ ಐ.ಸಿ. ನಳಿನಿ ಬೆಂಗೆರಿ, ಸಮಾಜ, ಆರೋಗ್ಯ ಮತ್ತು ಸಾಮಾಜಿಕ ಕಾಳಜಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ (2022)

Activities suggested for Field Work and Mini Projects

- Visiting Local NGOs
- Visiting State Home for women, Rehabilitation Centres
- Visiting Orphanages
- Visiting Old Age homes and day care centres
- Visiting Transgenders Institutions.
- Visiting Sex workers Institutions.
- Visiting Anganwadi Centres
- Visiting PHCs and DHCs

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Minor Project or Internal Test	10
<i>Formative Assessment as per guidelines.</i>	

UG Programme: 2024-25

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSC/ EC/AECC

(80 marks for semester end Examination with 3 hrs duration)

Part-A

1. Question number 1-10 carries 2 marks each. Answer 05 questions : 10 marks

Part-B

2. Question number 11- 20 carries 05Marks each. Answer any 08 questions : 40 marks

Part-C

3. Question number 21-24 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 80 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours

Prescribed